State of California

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Box 944270 (1812 9th Street) Sacramento, CA 94244-2700 (916) 445-7254

Web site: http://www.ctc.ca. gov E-mail: credentials@ctc.ca.gov

SINGLE SUBJECT TEACHING CREDENTIAL

A Single Subject Teaching Credential authorizes the holder to teach the specific subject(s) named on the credential in departmentalized classes such as those in most junior high and high schools. Candidates for the Single Subject Credential who complete through a Commission-approved program in California must be recommended for the credential through their college or university credentials office. Secondary school teachers who completed their professional preparation outside of California may apply directly to the Commission for their initial credentials. The credentialing process in California is made up of a sequence of requirements which may take as long as six years to complete. The teacher receiving his or her preliminary credential is making a commitment to complete the process and obtain the professional clear credential. The sequence of requirements is diagrammed below, then each requirement is explained in detail. Please contact the Commission, your employer, or a Commission-approved college or university for application materials.

DIAGRAM OF CREDENTIAL REQUIREMENTS

1. Bachelor's or Higher 7. Fifth Year Degree 8. Health Education TWO YEAR 2. Teacher Preparation 9. Special Education **PRELIMINARY** Program (Mainstreaming)) **PROFESSIONAL** 3. CBEST 10. Computer Education **FIVE YEAR** CLEAR (Professional (effective 7-1-88) **PRELIMINARY** growth and service Recommendation of a California requirements for each 4. U. S. Constitution college or university with a five year renewal) 5. Teaching of Reading * THREE YEAR Commission-approved program 6. Subject-Matter **EXTENSION** unless training & 5th year Competence completed outside of California

REQUIREMENTS FOR THE PRELIMINARY CREDENTIAL

- 1. **Education**: Completion of a baccalaureate or higher degree, except in professional education, from a regionally accredited college or university. A degree in education may be acceptable if (1) the degree was completed <u>outside</u> of California, or (2) the applicant verifies the completion of two years of successful teaching on the basis of a standard credential in the state in which the service was rendered, or (3) the degree in education contains no less subject-matter course work than would be required for a degree in a subject other than education.
- 2. **Professional Teacher Preparation**: Completion of a single subject professional teacher preparation program, including student teaching with a minimum grade of C on a five point scale, taken at a regionally accredited institution approved by the Commission or by the state certification agency of the state in which the program was completed. If no professional preparation program was completed or if the grade in student teaching was less than a C, the applicant may qualify for the credential if he or she can verify the completion of three years of successful full-time single subject (departmentalized) teaching within the last ten years. This experience must have been completed while the applicant held or was eligible for a full professional certificate based on a baccalaureate or higher degree from the state in which the experience was obtained. If the grade in student teaching was a pass or credit, the applicant is assumed to have completed the student teaching at the C grade level or better. Applicants who meet the requirements of the Interstate Agreement (see reverse) are considered to have successfully completed the teacher preparation program requirement.
- 3. **CBEST**: Passage of the California Basic Educational Skills Test (CBEST). To pass CBEST one must obtain a minimum scaled score of 41 in each of the three sections (reading, mathematics, and writing). However, a section score as low as 37 is acceptable if the total scaled score is at least 123. Out-of-state applicants who have not passed the CBEST may wish to contact their California employers about the possibility of getting a One-Year Non-Renewable (OYNR) Credential pending the passage of CBEST. See the CBEST leaflet (CL-667) for more details.
- 4. **Provisions and Principles of the U.S. Constitution**: Completion of a course (two semester units or three quarter units) in the provisions and principles of the United States Constitution <u>OR</u> passage of an examination in the subject given by a regionally accredited junior college, college, or university **OR** verification of meeting the interstate agreement requirements described on the reverse of this form.
- 5. **Methods of Teaching Reading**: Completion of a course in the methods of teaching reading <u>OR</u> passage (with a minimum score of 680) of the Praxis Series Subject Assessment entitled "Introduction to the Teaching of Reading."
- 6. **Subject-Matter Competence**: Verification of subject-matter competency by one of two methods: (1) completing a Commission-approved subject-matter program or its equivalent and obtaining a statement from the authorized person in the education department of a California college or university with an approved program (California colleges and universities may have recency requirements that have to be met before a subject-matter statement can be granted) **OR** (2) achieving a passing score on the appropriate subject-matter examination. Information about the appropriate subject-matter examination, including passing scores and registration, are on the Verifying Subject Matter Competence leaflet which may be obtained from the Commission. The statutory subjects available for Single Subject Teaching Credentials are Agriculture, Art, Business, English, **Government, Health Science, **History, Home Economics, Industrial and Technology Education.
- ** Only available to candidates who have been determined by a Commission-approved college or university to have completed course work in the subject matter program on or before December 31, 1994. The program must be completed by January 1, 1998.

(over) CL-560 2/97

^{*} Only available to candidates who have completed a full teacher preparation program outside of California.

Language Other Than English, ***Life Science, Mathematics, Music, Physical Education, ***Physical Science, Science: Biological Sciences, Science: Chemistry, Science: Geosciences, Science: Physics, and Social Science.

*** Only available to candidates who have: (1) been determined by a Commission approved college or university to have completed course work in the subject matter program on or before December 31, 1994, or (2) complete appropriate subject matter examinations by September 1, 1996. Please contact the Commission for information on appropriate examinations.

REQUIREMENTS FOR THE PROFESSIONAL CLEAR

Formal Recommendation from a California College or University: In order to obtain the professional clear credential, the applicant must secure the recommendation of a California teacher preparation institution with a Commission-approved program. The preliminary credential is issued for a maximum of five years. If requirements for the professional clear credential are not completed before the expiration date of the preliminary, the holder will be unable to teach in the public schools of California on that credential. When the requirements are complete, if the responsible authorities at the institution are unable or refuse to recommend the applicant, he or she is entitled to have the specific reasons for such refusal given in writing. He or she may then use that information in support of an application for a direct appeal to the Commission. Applicants prepared outside of California who have already completed their fifth year of study will be given a complete evaluation by the Commission so they may apply directly to the Commission for the professional clear credential without going through the institution for a formal recommendation.

- 7. **Fifth Year of Study**: Completion of a fifth year of study after the bachelor's degree. A fifth year of study consists of 30 semester units in a defined field of study designed to improve the teacher's competence and skills. Those applicants who have not completed a fifth year must do so within five years of the receipt of the preliminary credential. This fifth year course of study should be approved by a California teacher preparation institution and may be used for one or more of the following purposes:
 - (a) Additional subject-matter preparation including, but not limited to, pursuit of a master's or higher degree,
 - (b) completion of an approved program for an advanced or specialized credential,
 - (c) in-service training for which college or university credit is given,
 - (d) study undertaken to complete an approved program of professional preparation.
- 8. **Health Education**: Completion of a unit requirement in health education, including, but not limited to, nutrition, the physiological and sociological effects of abuse of alcohol, narcotics, and drugs, and the use of tobacco. This requirement must include verification of training in cardiopulmonary resuscitation (CPR) which covers <u>infant</u> and <u>child</u> to <u>adult</u> CPR skills, plus rescue breathing and choke rescue, education risk factors, sudden cardiac arrest, and may include causes of respiratory arrest, healthy heart concept and emphasis on recognizing the symptoms of heart attack and taking action before CPR becomes necessary. CPR certification must be completed while in a teacher preparation program or while teaching on a valid credential based on a teacher education program.
- 9. **Special Education**: Completion of a requirement in the needs of, and methods or providing educational opportunities to, individuals with exceptional needs (mainstreaming).
- Computer Education: Satisfactory completion of computer education course work which includes general and specialized skills in the use of computers in educational settings.

COURSE WORK SUBMITTED FOR A CREDENTIAL: An applicant must have an overall grade point average of C or better on a five-point scale, or the approved institution's required GPA, and must receive semester or quarter hour credits on all course work offered toward fulfillment of credential requirements. If it is not clear from the entry on an applicant's college transcripts that a particular course fulfills one of the specific credential requirements, a course description or a letter from the appropriate department chairperson should be enclosed with the credential application.

INTERSTATE AGREEMENTS

Applicants who meet the interstate agreement are considered to have successfully completed their professional teacher preparation program requirement (#2 on the front of this leaflet) and the U.S. Constitution requirement (#4 on the front of this leaflet). The Interstate Agreement does not clear any of the other requirements. The Interstate Agreement applies to applicants for the Single Subject Teaching Credential who hold or are eligible for a comparable credential (for teaching a specific subject in a departmentalized classroom, not special education) from outside of California and who:

- 1. have completed a state-approved baccalaureate or post-baccalaureate level secondary teacher preparation program <u>since September 30,1986</u>, at a regionally accredited institution in a state with which California has an agreement, **OR**
- 2. hold a regular or advanced certificate for departmentalized classroom teaching issued by a state with which California has an agreement AND have taught in a departmentalized classroom in that state for 27 months within the past seven years. At least 18 months of this experience must be under the certificate. If no state certificate was required for the experience, the applicant must have taught the subject(s) to which the certificate applies in a school where student attendance satisfies the state compulsory attendance law.

STATES HAVING INTERSTATE AGREEMENTS WITH CALIFORNIA AS OF JANUARY 1, 1995:

Alabama	District of Columbia	Illinois	Massachusetts	New Jersey	Pennsylvania	Utah
Arkansas	Florida	Indiana	Michigan	New York	Rhode Island	Vermont
Colorado	Georgia	Kentucky	Montana	North Carolina	South Carolina	Virginia
Connecticut	Hawaii	Maine	Nevada	Ohio	Tennessee	Washington
Delaware	Idaho	Marvland	New Hampshire	Oregon	Texas	West Virginia

AUTHORIZATION FOR SERVICE

A teacher authorized for single subject instruction may be assigned to teach any subject in his or her authorized fields at any grade level; preschool; kindergarten, and grades one through twelve, inclusive; or in classes organized primarily for adults. Governing boards determine the authorization needed for a teaching assignment.

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CALIFORNIA BASIC EDUCATIONAL SKILLS TEST

The California Education Code and Title 5 Regulations state that every applicant for a credential, certificate, or permit to serve in the public schools of California must verify basic skills proficiency by obtaining a passing score on the California Basic Educational Skills Test (CBEST) before the credential, certificate, or permit will be issued. Applicants for the following documents are exempt from this requirement:

- 1. Renewal, reissuance, or upgrading of existing credentials, certificates, or permits;
- 2. An additional credential, certificate, or permit to teach when the applicant holds a non-emergency California teaching document which required a bachelor's degree:
- 3. Credentials issued solely for teaching adults in apprenticeship programs;
- 4. Adult Education Designated Subjects Credentials in non-academic subjects (the Local Education Agency or Employing School District that recommends for the credentials in #3 and #4 has further information concerning these exemptions):
- Certificates of Clearance;
- 6. Children's Center Instruction Permits and Special Center Permits;
- 7. Health Services Credentials; and
- 8. Vocational and Special Subjects (except Driver Education and Training) Designated Subjects Credentials.

Applicants for the following documents may serve on a credential for one year pending the passage of CBEST:

- 1. Exchange Credentials; and
- 2. One-Year Nonrenewable (OYNR) Credentials. This credential may be issued to applicants who have completed their professional training outside of California and who have met all of the requirements for an initial California credential except for a passing score on the CBEST. Applicants for the OYNR credential must submit a completed application packet through a California school district or county office of education that must include written verification that (1) the district or county cannot find a fully credentialed person to fill the open position, or one or more credentialed persons are available but do not meet the specified employment criteria for the open position, (2) they have offered employment to the credential applicant, and (3) the applicant has passed a basic skills test developed by the district or county. The district basic skills test does not replace the CBEST, which still must be taken and passed during the first year of employment.

The CBEST need only be passed once and the passing score will remain valid indefinitely for all credential and employment purposes. To pass CBEST one must obtain a minimum scaled score of 41 in each of the three sections (reading, writing and mathematics). However, a section score as low as 37 is acceptable if the total scaled score is at least 123. CBEST can be repeated as many times as necessary to obtain a passing score, but the full registration fee is charged for each test administration. Refer to the test booklet published by CBEST Program for information about retaking failed sections of the examination. No separate processing fee is required when the score is submitted to the Commission office. The score reports will be mailed approximately four weeks after the test date.

CBEST serves two purposes in addition to certification. It is required for employment under certain conditions, so applicants should contact their employers to see if they will be required to take the examination in order to obtain employment. Finally, CBEST must be taken for diagnostic purposes prior to the final deadline for application for admission to a teacher education program. Contact the college or university education department for more information about this aspect of CBEST.

The CBEST Bulletin of Information with registration materials and information regarding test sites and fees is available at school district and county education offices, and in the testing offices of any college or university offering Commission-approved subject matter or teacher training programs. You may also contact the CBEST Program, National Evaluation Systems, Inc., P. O. Box 340880, Sacramento, CA 94834-0880, (916) 928-4001.

CBEST 1996-1997 Registration Schedule				
Test Date	Postmark Deadline for Regular Registration	Late Registration Period (by phone only; requires an additional \$20 fee)	Emergency Registration Period (by phone only; limited to selected test sites; requires an additional \$40 fee)	
August 17, 1996	July 19	July 22-August 6	August 7-August 13	
October 19, 1996	September 20	September 23- 0ctober 8	0ctober 9-0ctober 15	
December 7, 1996	November 8	November 12- November 26	November 27-December 3	
February 8, 1997	January 10	January 13- January 28	January 29-February 4	
April 12, 1997	March 14	March 17-April 1	April 2-April 8	
June 14, 1997	May 16	May 19-June 3	June 4-June 10	

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VERIFYING SUBJECT MATTER COMPETENCE SINGLE SUBJECT TEACHING CREDENTIALS

The Commission-approved subject-matter examinations that may be used to verify subject-matter competence for Single Subject Teaching Credentials are administered by two testing companies: Educational Testing Service (ETS®) and National Evaluation Systems, Inc. (NES®). ETS administers the constructed-response examination component for many single subject credential areas under the title *The Praxis Series: Professional Assessments for Beginning Teachers®*. NES administers the multiple-choice examination component for many single subject credential areas under the title *Single Subject Assessments for Teaching* (SSAT™). Beginning with the Fall 1996 test administration, the SSAT program includes the addition of new combined multiple-choice and constructed-response tests, and new combined multiple-choice and foreign language performance assessments for twelve single subject credential areas.

The following pages contain charts that describe both the past and present examinations approved for verifying subject-matter competence for each of the Single Subject Teaching Credential areas. The 1996/97 test dates and fees, and the test passing scores are also provided. Please note that candidates for many single subject credential areas need to register to take the required examinations using both *The Praxis Series Registration Bulletin* and the *SSAT Registration Bulletin*.

If you have questions about the subject-matter examinations for credentialing, please call the Commission at (916) 445-7254 or write to the address listed above. If you have questions about the administration of the examinations, please contact ETS or NES at the phone numbers or addresses listed below.

The Praxis Series
Educational Testing Service
P.O. Box 6051
Princeton, NJ 08541-6051

(800) 772-9476 or (609) 771-7395

SSAT

National Evaluation Systems, Inc. P.O. Box 340789 Sacramento, CA 95834-0789 (916) 928-4003

TEST DATES, FEES, AND REGISTRATION INFORMATION

SINGLE SUBJECT TEACHING CREDENTIALS

TEST DATES:

Praxis II Subject Assessments (Praxis Series)

Test Date	Regular Registration*	Late Registration*
11/9/96	10/8/96	10/15/96
3/22/97	2/18/97	2/25/97
5/3/97	4/1/97	4/8/97
7/12/97	6/10/97	6/17/97

^{*}Date registration forms must be received

Single Subject Assessments for Teaching (SSAT)

Test Date	Regular Registration**	Late Registration***	Emergency Registration***
10/26/96	9/20/96	10/11/96	10/16-22/96
2/22/97	1/17/97	2/7/97	2/12-18/97
6/28/97	5/23/97	6/13/97	6/18-24/97

^{**}Date registration forms must be postmarked

TEST FEES:

1-011	
Registration Fees Praxis Series(per test date)	\$30 \$45
Per Test Fees Praxis Series: 1-hour Subject Assessment 2-hour Subject Assessment	
SSAT: Multiple-Choice Only Test Multiple-Choice and Constructed-Response Test Multiple-Choice and Foreign Language Performance Assessment	\$75
Service Fees Praxis Series: Late Registration	\$25 \$55 \$20 \$30 \$50
SSAT: Late Registration	\$15 \$70 : \$15 \$25

^{***}Date registration forms must be received

WHICH EXAMINATIONS TO TAKE

You may verify subject matter competence for a Single Subject Teaching Credential by passing the appropriate examinations displayed on the following chart. If you have already passed one or more of the previously offered examinations, your passing scores may be used for credentialing purposes for five years from the date the test was passed. The administration dates of the previous examinations are listed below.

INTERPRETING YOUR SCORES

The passing scores for each examination are listed on the chart below, following the test title and number. Some examinations are administered in two sections or modules. You can pass a test with two sections by achieving the passing score on both sections. For specified exams, you can also pass by scoring at or above the minimum in each section **AND** earning a total score that equals or exceeds the overall passing score. You may combine passing and minimum scores for several administrations, but must earn the overall passing score applicable to the last test that you take.

EXAMPLE 1: An applicant took the *Art CAPA* (Content Area Performance Assessment) on 3-27-93 and earned a score of 15 on *Module 1* and a score of 20 on *Module 2*. Although the 15 on *Module 1* is not passing, it is at or above the minimum, and the *Module 2* score is high enough to boost the overall *Art CAPA* score to 34. This is a passing score.

EXAMPLE 2: An applicant took the *Art Making* exam on 11-12-93 and earned a score of 167. This is above the minimum, but is not a passing score. The applicant then took the *Content, Traditions, Aesthetics, and Criticism of Art* exam at the next administration and earned a score of 163, which is a passing score. The overall score earned was 330. The overall passing score is 331. The applicant has not passed this two-section examination. He or she has the option of repeating either test to earn the one additional point needed to qualify for the credential.

FIELD TESTS

Individuals who took specific NTE Specialty Area Tests at a California test site between 11/90 and 9/92, also took the related CAPA field test to assist the Commission with the test validation process. Individuals who can show proof of taking one of the CAPA field tests, in a subject and on a date <u>listed below</u>, may use that proof to waive completion of the CAPA portion of the subject matter competence requirement.

- English, Life Science, Mathematics, Physical Science, and Social Science were field tested 11/90, 3/91, and 7/91.
- Art, Music, Physical Education, Spanish, and French were field tested 11/91, 3/92, 7/92, and 9/92.

APPLYING FOR YOUR SINGLE SUBJECT TEACHING CREDENTIAL

When you have verified your subject matter competence by earning a passing score on all sections of the examinations for your subject and have completed the other requirements for the preliminary or professional clear credential explained on the Single Subject information leaflet (CL560), you may submit your application for the credential. Your application must include:

- completed application form 41-4
- · current application fee
- · passing score report
- thirty dollar (\$30) test development and administration fee for each subject to be listed on a credential based on the passage of one or more examinations must be submitted only if all applicable examinations were passed prior to October 26, 1996.
- · verification of other requirements as applicable

SUBJECT: EXAM TYPE, TITLE, AND NUMBER

Passing

Minimum

AGRICULTURE			
NTE SPECIALTY AREA TEST Passed prior to 11-13-93			
Agriculture (#90)	520		. n/a
PRAXIS II SUBJECT ASSESSMENTS Beginning 11-13-93	F00		/
Agriculture (#10900)	520		. n/a
SSAT: Multiple-Choice and Constructed-Response Test Beginning 10-2	6-96		
Agriculture (#14)			
ART			
NTE SPECIALTY AREA TEST Passed prior to 11-14-92			
Art Education (#13)	620		. n/a
NTE SPECIALTY AREA TEST & CAPA Passed 11-14-92, 3-27-93, or 7-Art Education Specialty Area Test (#13)	620		n/a
Art CAPA (#61)	020		. II/a
Module 1 (Content, Traditions, Aesthetics and Criticism of Art)			
Module 2 (Art Making)	<u>16</u>		. <u>13</u>
Overall Art CAPA Passing Score		. 33	
PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and 1	2-8-95		
Art Education (#10130)	620		. n/a
Art Making (#20131)	. 171 160		163 150
Overall Passing Score for #20131 and #20132			150
SSAT and PRAXIS II Beginning 12-9-95 Art (#12 SSAT: Multiple-Choice Only Test)	220		
Art (#12 33A1: Multiple-Ghoice Only Test)	. 171		163
Content, Traditions, Aesthetics, and Criticism of Art (#20132 Praxis II)	<u>160</u>		
Overall Passing Score for #20131 and #20132		331	
BUSINESS			
NTE SPECIALTY AREA TEST Passed prior to 11-13-93			
Business Education Specialty Area Test (#10)	630		. n/a
PRAXIS II SUBJECT ASSESSMENTS Beginning 11-13-93	620		n/0
Business Education (#10100)	030		. II/a
SSAT: Multiple-Choice and Constructed-Response Test Beginning 10-2	6-96		
Business (#15)			

SUBJECT: EXAM TYPE, TITLE, AND NUMBER

Passing

Minimum

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NTE SPECIALTY AREA TEST Passed prior to 11-9-91 English Language & Literature (#04)
NTE SPECIALTY AREA TEST & CAPA Passed between 11-9-91 and 7-10-93 English Language & Literature Specialty Area Test (#04)
PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and 12-8-95 English Language & Literature (#10040)
SSAT and PRAXIS II Beginning 12-9-95 Literature and English Lang. (#01 SSAT: Multiple-Choice Only Test) 220 English Language, Literature & Composition: Essays (#20042 Praxis II). 160
• HEALTH SCIENCE
SSAT: Multiple-Choice and Constructed-Response Test Beginning 10-26-96 Health Science (#16)
• HOME ECONOMICS
• HOME ECONOMICS NTE SPECIALTY AREA TEST Passed prior to 11-13-93 Home Economics (#12)
NTE SPECIALTY AREA TEST Passed prior to 11-13-93
NTE SPECIALTY AREA TEST Passed prior to 11-13-93 Home Economics (#12)
NTE SPECIALTY AREA TEST Passed prior to 11-13-93 Home Economics (#12)
NTE SPECIALTY AREA TEST Passed prior to 11-13-93 Home Economics (#12)
NTE SPECIALTY AREA TEST Passed prior to 11-13-93 Home Economics (#12)

Passing

Minimum

French (#17)	NTE SPECIAL	TY AREA TEST Passed prior to 11-14-9	<u>)2</u>
French Specialty Area Test (#17)	French (#17)	 : 680n
French Specialty Area Test (#17)	NEE OBEOLA		
French CAPA (#63) Module 1 (Productive Language Skills) Module 2 (Linguistic, Literature & Cultural Analysis) French (#10170) French (#10170) French: Productive Language Skills (#20171) French: Productive Language Skills (#20171) French: Linguistic, Literature & Cultural Analysis (#30172) French: Linguistic, Literature & Cultural Analysis (#30172) French: Linguistic, Literature & Cultural Analysis (#30172) French: Productive Language Skills (#20171) French: Linguistic, Literature & Cultural Analysis (#30172) French: Productive Language Skills (#20171 - Praxis II) French: Productive Language Skills (#20171 - Praxis II) French: Productive Language Skills (#20171 - Praxis II) French: Linguistic, Literary, & Cultural Analysis (#30172 - Praxis II) French: Linguistic, Literary, & Cultural Analysis (#30172 - Praxis II) French: Productive Language Performance Assessment - Beginning 10-26-9 German (#18) FRAXIS II SUBJECT ASSESSMENTS - Beginning 11-13-93 German (#20180) SSAT: Multiple-Choice and Foreign Language Performance Assessment - Beginning 10-26-9 German (#20) ANGUAGE OTHER THAN ENGLISH: MANDARIN SSAT: Multiple-Choice and Foreign Language Performance Assessment - Beginning 10-26-9 Mandarin (#19) SSAT: Multiple-Choice and Foreign Language Performance Assessment - Beginning 10-26-9 Mandarin (#19) SSAT: Multiple-Choice and Foreign Language Performance Assessment - Beginning 10-26-9 Punjabi (#23) ANGUAGE OTHER THAN ENGLISH: RUSSIAN SSAT: Multiple-Choice and Foreign Language Performance Assessment - Beginning 10-26-9 Punjabi (#23) ANGUAGE OTHER THAN ENGLISH: RUSSIAN SSAT: Multiple-Choice and Foreign Language Performance Assessment - Beginning 10-26-9 Punjabi (#23) ANGUAGE OTHER THAN ENGLISH: RUSSIAN SSAT: Multiple-Choice and Foreign Language Performance Assessment - Beginning 10-26-9 Punjabi (#23)			
Module 1 (Productive Language Skills)			n
Module 2 (Linguistic, Literature & Cultural Analysis)			20 n
PRAXIS SUBJECT ASSESSMENTS Passed between 11-13-93 and 12-8-95 French (#10170)	Module 2	(Linguistic, Literature & Cultural Analysis)	16n
French: (#10170)			
French: Productive Language Skills (#20171)			
French: Linguistic, Literature & Cultural Analysis (#30172)			
SSAT and PRAXIS II Beginning 12-9-95 French (#11 - SSAT: Multiple-Choice Only Test)			
French (#11 - SSAT: Multiple-Choice Only Test)	French: Lin	Juistic, Literature & Cultural Analysis (#301)	72)n
French (#11 - SSAT: Multiple-Choice Only Test) 220 French: Productive Language Skills (#20171 Praxis II) 172 7 French: Linguistic, Literary, & Cultural Analysis (#30172 Praxis II) 171 7 ANGUAGE OTHER THAN ENGLISH: GERMAN NTE SPECIALTY AREA TEST Passed prior to 11-13-93 German (#18) 630 r PRAXIS II SUBJECT ASSESSMENTS Beginning 11-13-93 German (#20180) 630 r SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26-9 German (#20) 220 ANGUAGE OTHER THAN ENGLISH: JAPANESE SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Japanese (#21) 220 ANGUAGE OTHER THAN ENGLISH: MANDARIN SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Mandarin (#19) 220 ANGUAGE OTHER THAN ENGLISH: PUNJABI SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Mandarin (#19) 220 ANGUAGE OTHER THAN ENGLISH: PUNJABI SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Punjabi (#23) 220 ANGUAGE OTHER THAN ENGLISH: RUSSIAN SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Punjabi (#23) 220 ANGUAGE OTHER THAN ENGLISH: RUSSIAN	SSAT and PR	AXIS II Beginning 12-9-95	
French: Productive Language Skills (#20171 Praxis II)			220
French: Linguistic, Literary, & Cultural Analysis (#30172 Praxis II)			
NTE SPECIALTY AREA TEST Passed prior to 11-13-93 German (#18)			
NTE SPECIALTY AREA TEST Passed prior to 11-13-93 German (#18)			
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ANGUAGE OTHER THAN ENGLISH: JAPANESE SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Japanese (#21)	SSAT: Multiple		ce Assessment Beginning 10-26-9
SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Japanese (#21)			
SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Japanese (#21)			
SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Japanese (#21)	ANGUAGE	OTHER THAN ENGLISH: JARANE	-CE
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Japanese (#21)	SSAT: Multipl	e-Choice and Foreign Language Performan	nce Assessment Beginning 10-26
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ANGUAGE OTHER THAN ENGLISH: PUNJABI SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Punjabi (#23)	ANGUAGE	OTHER THAN ENGLISH: MANDAI	RIN
ANGUAGE OTHER THAN ENGLISH: PUNJABI SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Punjabi (#23)	00AT 14 W		
ANGUAGE OTHER THAN ENGLISH: PUNJABI SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Punjabi (#23)	SSAT: MUITIPI	e-Choice and Foreigh Language Performan	nce Assessment Beginning 10-26
SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Punjabi (#23)	Manuann (#	19)	220
SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26 Punjabi (#23)	ANGUAGE	OTHER THAN ENGLISH: PLINJAE	RI
Punjabi (#23)	ANGUAGE	OTTLEN THAN ENGLISH: 1 ONOAL	<i>.</i> .
Punjabi (#23)	SSAT: Multipl	e-Choice and Foreign Language Performan	nce Assessment Beginning 10-26
ANGUAGE OTHER THAN ENGLISH: RUSSIAN SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26	Puniabi (#23	3)	220
SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26	, ,	,	
SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26	ANGUAGE	OTHER THAN ENGLISH: RUSSIA	N
SSAT: Multiple-Choice and Foreign Language Performance Assessment Beginning 10-26			
	SSAT: Multipl Russian (#2	e-Choice and Foreign Language Performan 2)	nce Assessment Beginning 10-2

SUBJECT: EXAM TYPE, TITLE, AND NUMBER

Passing

Minimum

 LANGUAGE OTHER T 	THAN ENGLISH:	SPANISH
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NTE SPECIALTY AREA TEST Passed prior to 11-14-92	
Spanish (#19)	n/a
NTE SPECIALTY AREA TEST & CAPA Passed 11-14-92	, 3-27-93, or 7-10-93
Spanish Specialty Area Test (#19)	n/a
Spanish CAPA (#076)	
Module 1 (Productive Language Skills)	
Module 2 (Linguistic, Literature & Cultural Analysis)	n/a
PRAXIS II SUBJECT ASSESSMENTS Passed between 1	1 12 02 and 12 9 05
	i
Spanish (#10190)	
Spanish: Productive Language Skills (#20192)	
Spanish: Linguistic, Literature, & Cultural Analysis (#301	93) n/a
SSAT and PRAXIS II Beginning 12-9-95	
Spanish (#10 SSAT: Multiple-Choice Only Test)	220
Spanish: Productive Language Skills (#20192 Praxis II).	
Spanish: Linguistic, Literary, and Cultural Analysis (#3019	3 Praxis II) 1/1

• LANGUAGE OTHER THAN ENGLISH: VIETNAMESE

NTE SPECIALTY AREA TEST -- Passed prior to 11-9-91

SSAT: Multiple-Choice and Foreign Language Perfor	mance Assessment Beginning 10-26-96
Vietnamese (#24)	220

• LIFE SCIENCE (NOTE: if you wish to obtain the Single Subject credential in Life Science by examination, you must have passed all of the appropriate exams by 9-1-96.)

Biology & General Science Specialty Area Test (#03)	n/a
NTE SPECIALTY AREA TEST & CAPA Passed between 1	1-9-91 and 7-10-93
Biology & General Science Specialty Area Test (#03)	n/a
Life Science CAPA (#47)	n/a
NOTE: The Life Science CAPA passing score for the 11/ passing score for subsequent administrations through 7/1	0/93 is 22 as listed above.
PRAXIS II SUBJECT ASSESSMENTS Passed between 11	i
Biology and General Science (#10030)	
Biology: Content Essays (#30233)	
General Science: Content Essays (#30433)	450 440
	<u>140</u>

SUBJECT: EXAM TYPE, TITLE, AND NUMBER

Passing

Minimum

• MATHEMATICS

NTE SPECIALTY AREA TEST Passed prior to 11-9-91			
Mathematics Specialty Area Test (#06)	630	n	ı/a
NTE SPECIALTY AREA TEST & CAPA Passed between 11-9-91 and	7-10-93	į	
Mathematics Specialty Area Test (#06)	630	n	ı/a
Mathematics CAPA (#44)	19	n	1/a
PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and			
Mathematics (#10060)			
Mathematics: Proofs, Models, & Problems, Part 1 (#20063)			
Overall Passing Score for #20063 and #30064			<u></u>
SSAT and PRAXIS II Beginning 12-9-95			
Mathematics (#02 SSAT: Multiple-Choice Only Test)	220		
Mathematics: Proofs, Models, and Problems Part 1 (#20063 Praxis II)). 170		
Mathematics: Proofs, Models, and Problems Part 2 (#30064 Praxis II)			<u>52</u>
Overall Passing Score for #20063 and 30064		329	
• MUSIC			
NTE SPECIALTY AREA TEST Passed prior to 11-14-92	620	n	ı/a
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11)			
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11)			
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11)	7-10-93 620] n	ı/a
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11)	7-10-93 620] n	ı/a
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11) NTE SPECIALTY AREA TEST & CAPA Passed 11-14-92, 3-27-93, or 7 Music Education Specialty Area Test (#11) Music CAPA (#68) PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and	7-10-93 620 24] n n	ı/a ı/a
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11) NTE SPECIALTY AREA TEST & CAPA Passed 11-14-92, 3-27-93, or 7 Music Education Specialty Area Test (#11) Music CAPA (#68) PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and Music Education (#10110)	7-10-93 620 24 12-9-95 620	 n 	n/a n/a n/a
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11)	7-10-93 620 24 12-9-95 620 165	n n] n	n/a n/a n/a n/a 55
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11)	7-10-93 620 24 12-9-95 620 165	n n n 1:	n/a n/a n/a n/a 55
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11)	7-10-93 620 24 12-9-95 620 165	n n n 1:	n/a n/a n/a n/a 55
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11) NTE SPECIALTY AREA TEST & CAPA Passed 11-14-92, 3-27-93, or 7 Music Education Specialty Area Test (#11) Music CAPA (#68) PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and Music Education (#10110) Music: Concepts & Processes (#30111) Music: Analysis (#20112) Overall Passing Score for #30111 and #20112	7-10-93 620 24 12-9-95 620 165	n n n 1:	n/a n/a n/a n/a 55
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11) NTE SPECIALTY AREA TEST & CAPA Passed 11-14-92, 3-27-93, or 7 Music Education Specialty Area Test (#11) Music CAPA (#68) PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and Music Education (#10110) Music: Concepts & Processes (#30111) Music: Analysis (#20112) Overall Passing Score for #30111 and #20112 SSAT and PRAXIS II Beginning 12-9-95 Music (#13 SSAT: Multiple-Choice Only Test)	7-10-93 620 24 12-9-95 620 165 169	 	n/a n/a 55 64
NTE SPECIALTY AREA TEST Passed prior to 11-14-92 Music Education (#11) NTE SPECIALTY AREA TEST & CAPA Passed 11-14-92, 3-27-93, or 7 Music Education Specialty Area Test (#11) Music CAPA (#68) PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and Music Education (#10110) Music: Concepts & Processes (#30111) Music: Analysis (#20112) Overall Passing Score for #30111 and #20112	7-10-93 620 .24 12-9-95 620 165 169	nn j n 11 11	n/a n/a 55 64

SUBJECT: EXAM TYPE, TITLE, AND NUMBER

Passing

Minimum

• PHYSICAL EDUCATION

NTE SPECIALTY AREA TEST Passed prior to 11-14-92
Physical Education (#09)
NTE SPECIALTY AREA TEST & CAPA Passed 11-14-92, 3-27-93, or 7-10-93
Physical Education Specialty Area Test (#09)
Physical Education CAPA (#74)
Module 1 (Movement Forms-Video Evaluation)15
Module 2 (Movement Forms-Analysis and Design)
Overall CAPA Passing Score
PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and 12-8-95
Physical Education (#10090)
Physical Education: Movement Forms-Video Evaluation (#20093)
Physical Education: Movement Forms-Analysis and Design (#30092) 158
Overall Passing Score for #20093 and #30092
SSAT and PRAXIS II Beginning 12-9-95
Physical Education (#09 SSAT: Multiple-Choice Only Test)
PE: Movement Forms-Video Evaluation (#20093 Praxis II)
PE: Movement Forms-Analysis and Design (#30092 Praxis II)
Overall Passing Score for #20093 and #30092

• PHYSICAL SCIENCE (NOTE: if you wish to obtain the Single Subject credential in Physical Science by examination, you must have passed all of the appropriate exams by 9-1-96.)

NTE SPECIALTY AREA TEST Passed prior to 11-9-91
Chemistry, Physics, & General Science (#07)
NTE SPECIALTY AREA TEST & CAPA Passed between 11-9-91 and 7-10-93
Chemistry, Physics, & General Science Specialty Area Test (#07) 630n/a
Physical Science CAPA (#48)
NOTE : The Physical Science CAPA passing score for the 11/9/91 test administration is 20. The passing score for subsequent administrations through 7/10/93 is 22 as listed above.
PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and 12-8-95
Chemistry, Physics, & General Science (#10070)
Physical Science: Content Essays (#20482)
General Science: Content Essays (#30433)
Overall Passing Score for #20482 and #30433

SUBJECT: EXAM TYPE, TITLE, AND NUMBER

Passing

Minimum

SCIENCE : BIOLOGICAL SCIENCES

. 220		208
. 220		208
	440	
. 157		150
. <u>150</u>		<u>140</u>
	307	
	. 220 . 157 . <u>150</u>	. 220

NOTE: If you have passed the Biology: Content Essays exam and the General Science: Content Essays exam, you have until 9/01/96 to pass the Biology and General Science multiple choice exam (Test #10030) offered by Praxis II if you wish to obtain the Single Subject Credential in *Life Science*.

SCIENCE : CHEMISTRY

. 220	208
. 220	208
	440
. 155	145
. 150	140
	305
	220 155 . 150

NOTE: If you have passed the Physical Science: Content Essays exam and the General Science: Content Essays exam, you have until 9/01/96 to pass the Chemistry, Physics and General Science multiple choice exam (Test #10070) offered by Praxis II if you wish to obtain the Single Subject Credential in *Physical Science*.

SCIENCE: GEOSCIENCES

SSAT and PRAXIS II Beginning 12-9-95		
General Science (#04 SSAT: Multiple-Choice Only Test)	220	208
Geoscience (#07 SSAT: MultChoice and ConstResponse Tes	st) 220	208
Overall passing score for #04 and #07		
General Science: Content Essays (#30433 Praxis II)		
(See note under Science: Chemistry regarding the Physi	ical Science autho	orization.)

SCIENCE: PHYSICS

SSAT and PRAXIS II Beginning 12-9-95		
General Science (#04 SSAT: Multiple-Choice Only Test)	220	208
Physics (#08 SSAT: Multiple-Choice Only Test)		
Overall passing score for #04 and #08	44	40
Physics: Content Essays (#30262 Praxis II)		
General Science: Content Essays (#30433 Praxis II)	150	140
Overall passing score for #30262 and #30433	31	10
(See note under Science: Chemistry regarding the Physic		

SUBJECT: EXAM TYPE, TITLE, AND NUMBER

Passing

Minimum

• SOCIAL SCIENCE

NTE SPECIALTY AREA TEST Passed prior to 11-9-91 Social Studies (#08)	ı/a
NTE SPECIALTY AREA TEST & CAPA Passed between 11-9-91 and 7-10-93 Social Studies Specialty Area Test (#08) 630 n. Social Science (#46) 15 n.	
NOTE: The Social Science CAPA passing score for the 11/9/91 test administration is 14. The passing score for subsequent administrations through 7/10/93 is 15 as listed above.	
PRAXIS II SUBJECT ASSESSMENTS Passed between 11-13-93 and 12-8-95 Social Studies (#10080) 630 n Social Studies: Analytical Essays (#20082) 160 15 Social Studies: Interpretation of Materials (#20083) 169 16 Overall Passing Score for #20082 and #20083 329	50
SSAT and PRAXIS II Beginning 12-9-95 Social Science (#03 SSAT: Multiple-Choice Only Test) 220 Social Studies: Analytical Essays (#20082 Praxis II) 160 15 Social Studies: Interpretation of Materials (#20083 Praxis II) 169 16 Overall Passing Score for #20082 and #20083 329	

State of California
COMMISSION ON TEACHER CREDENTIALING
Box 944270 (1812 9th Street)

Sacramento, CA 94244-2700 (916) 445-7254

Supplementary Authorizations

for Single Subject, Standard Secondary and Special Secondary*Teaching Credentials (Regulations effective 4-8-95)

The holder of a Single Subject, Standard Secondary, or Special Secondary* Teaching Credential may have one or more of the subjects commonly taught in departmentalized classes and listed below added to his or her credential as a supplementary authorization by verifying completion of the following requirements specified in Title 5, California Code of Regulations, §80089, 80089.1, and 80089.2. Supplementary authorizations cannot be issued in any subject that falls within the statutory single subject category of an applicant's Single Subject Teaching Credential.

REQUIREMENTS:

Official transcripts showing the completion of either a or b:

- a. 20 semester units (or 10 upper division semester units) of non-remedial course work in the subject, completed at a regionally accredited community college, college, or university. The "Introductory" subjects require at least one course in each of the specified areas listed; the balance of the 10 or 20 units may be in any course within the subject category. A grade of "C" or higher is required in every course used to meet this requirement. Education and education methodology classes will not be counted unless the applicant can get a letter from the chair of the subject area department stating that the course is equivalent to one offered by that department. Non-remedial courses are those which are applicable to a bachelor's degree or a higher degree at a regionally accredited college or university.
- b. A collegiate major from a regionally accredited college or university in a subject directly related to the subject to be listed (i.e., a major in the subject itself or in a subject which subsumes the subject requested).

INTRODUCTORY SUBJECTS:

The subjects which may be listed on the credential are printed below in *italics*. To obtain a subject, the teacher must verify at least one course in each of the areas listed after that subject. These subjects authorize the holder to teach at any grade level (preschool, kindergarten, grades 1-12, or in classes organized primarily for adults) **only** the subject matter content typically included for that subject in curriculum guidelines and textbooks for study in grades 9 and below.

Introductory Agriculture: animal science, plant science, and agricultural mechanics

Introductory Art: drawing and painting, art history or appreciation, and crafts

Introductory Business: office or secretarial skills, business management, and accounting or bookkeeping

Introductory English: composition, literature, and grammar or language structure

Introductory Language Other Than English (Specify): grammar, composition, conversation, and literature, plus verification of oral language proficiency in the language to be listed on the credential by either: (1) passage of the oral language portion of the Bilingual Certificate of Competence assessment (see list on the reverse), (2) passage of the speaking and listening sections of Test 6 of the Crosscultural, Language and Academic Development/Bilingual Crosscultural Language and Academic Development (CLAD/BCLAD) examination, (3) a letter from the Chair of the Language Department of a regionally accredited four-year college or university verifying that the applicant's proficiency is equivalent to that of a person with a bachelor's degree with a major in that language, (4) a letter from the authorized person at a college or university which has an approved Bilingual Emphasis or Bilingual Crosscultural Language and Academic Development (BCLAD) Emphasis Credential Program stating that the applicant's proficiency in the language is equivalent to the level required to complete that program

Introductory Health Science: substance abuse (including alcohol, drug, and tobacco), family health, and nutrition **Introductory Home Economics**: foods or nutrition, clothing, and family life

Introductory Industrial Arts: drafting or graphic arts, woods or metals, and electricity or electronics

Introductory Mathematics: college algebra, geometry, and development of the real number system or introduction to mathematics; or three courses in calculus or other mathematics courses for which algebra and geometry are prerequisites (all course work shall be at least at a level for which intermediate algebra is a prerequisite)

Introductory Music: vocal music, instrumental music, music history or appreciation, and music theory

Introductory Physical Education: team sports and games; fundamental and creative movement skills (such as dance and gymnastics); human movement, motor development, and/or motor learning; and individual, dual, nontraditional, and global sports and games (such as aquatics, conditioning, and archery)

Introductory Science: biological sciences, chemistry, geosciences, and physics, (the coursework must include a one year sequence of courses in at least two of the listed subject areas and at least one course must include a laboratory component)

Introductory Social Science: United States history, California history, world history, geography, and United States government

(over) CL-603 5/96

SPECIFIC SUBJECTS:

These subjects authorize the holder to teach the specific subject at any grade level (preschool, kindergarten, grades 1-12, and classes organized primarily for adults).

Accounting and Bookkeeping Drafting Office services and related Agricultural mechanics Drama technologies Animal science **Economics** Ornamental horticulture Anthropology Economic and consumer Painting and drawing Auto mechanics Photography education Biological Sciences < Physics 🗸 Electronics Chemistry < Plant Science **English Composition** Clothing and textiles Plastics (industrial arts) Food and nutrition Community and family health, Forestry and horticulture Psychology Sociology including drug use and abuse Geography Comparative political systems Geosciences ✓ Speech and international relations Graphic Arts US Government and Computer concepts and Industrial crafts and plastics **US Civics** applications Instrumental music US History and California History Consumer education (home economics) Journalism Vocal music Crafts, including jewelry and Literature Woods (industrial arts)

✓SPECIFIC SUBJECTS IN SCIENCE

To obtain a specific subject in science (i.e.--Biological Sciences, Chemistry, Geosciences, Physics), the teacher's course of study must include each of the components for that area as shown below. (At least one of the courses must include a laboratory component).

Marketing and distribution

Metals (industrial arts)

World history

Biological Sciences: Molecular and Cellular Biology, Biology of Organisms, and Evolution

Chemistry: Structure and Stability, and Chemical Reactions

Geosciences: Astronomy, Geology, Meteorology, and Oceanography

Physics: Energy-Mechanics, Energy-Heat, Energy-Electricity and Magnetism, Wave Motion, and Atomic and

Nuclear Physics

ceramics (art)

Dance

BILINGUAL CERTIFICATE OF COMPETENCE ASSESSOR AGENCIES:

Agency or Institution	Contact Person	Languages
Merced County Office of Education Bilingual Education Department 632 W. 13th Street Merced, CA 95340	Gordon Stallings (209) 385-8309	Hmong Portuguese
National Evaluation Systems, Inc. (NES) P.O. Box 348150 Sacramento, CA 95834-8150	(916) 928-0212	Spanish
San Diego State University College of Education Policy Studies in Language and Crosscultural Education San Diego, CA 92182	Dr. Natalie Kuhlman (619) 594-5155	Khmer (Cambodian) Lao Pilipino Vietnamese
San Francisco Unified School District 135 Van Ness San Francisco, CA 94112	Mary Jew or Lisa Shek (415) 469-4781	Cantonese
University Of La Verne American Armenian International College 1950 Third Street LaVerne, CA 91750	Dr. John Khanjian (714) 593-3511, EXT 4802	Armenian

*SPECIAL SECONDARY TEACHING CREDENTIALS:

To be a valid prerequisite credential per EC §44256, this credential must have been issued on the basis of at least a bachelor's degree, a student teaching requirement, and 24 semester units of course work in the subject specialty of the credential. Only Special Secondary Credential in the subjects of Art, Business Education, Homemaking, Industrial Arts, Music, Physical Education, Speech Arts, and Vocational Agriculture meet this requirement.

State of California
COMMISSION ON TEACHER CREDENTIALING

Box 944270 (1812 9th Street) Sacramento, CA 94244-2700 (916) 445-7254

ADDING AUTHORIZATIONS TO AN EXISTING BASIC TEACHING CREDENTIAL

Title 5, California Code of Regulations, §80499 allows a credentialed teacher to obtain an additional teaching credential without completing the full professional preparation program for that credential. Specific information on how to complete the requirements and a diagram of the process follows

If you need to teach under the new authorization before you have time to complete the requirements, see "Alternatives" listed on the reverse of this leaflet.

ADDING AN AUTHORIZATION TO A BASIC TEACHING CREDENTIAL

- 1. The holder of a valid basic teaching credential, as defined in Education Code §44203(e), may obtain an additional multiple or single subject instruction authorization when the holder verifies (a) and (b) below:
 - (a) subject-matter competency as outlined below;
 - (b) knowledge of the methods of teaching of reading either by completion of a Commission-approved course or by passage, with a minimum score of 680, of Praxis Series Subject Assessment number 10200 entitled "Introduction to the Teaching of Reading."
- 2. If you currently hold a CLEAR or LIFE Ryan Single or Multiple Subject Teaching Credential, you must verify (a) and (b) above to obtain another CLEAR Single or Multiple Subject Teaching Credential under these regulations. If you currently hold a PROFESSIONAL CLEAR Single or Multiple Subject Teaching Credential, you will receive another Professional Clear Teaching Credential after you complete the requirements. If you currently hold a PRELIMINARY Single or Multiple Subject Teaching Credential, you will be issued another preliminary credential and subsequently must complete all requirements for a professional clear credential. If you currently hold a CLEAR Designated Subject Teaching Credential, have a bachelor's degree from a regionally accredited institution, and have passed CBEST, you will receive a preliminary credential and subsequently must complete all requirements for a professional clear credential. (See diagram below.)

A PRELIMINARY
California Multiple or
Single Subject Teaching
Credential or A CLEAR
Designated Subjects
Teaching Credential with
a Bachelor's degree and
CBEST.

Note: U. S. Constitution requirement must also be completed.

SUBJECT-MATTER COMPETENCE

Subject Assessment or College Subject-matter Program

TEACHING OF READING
Subject Assessment or
Course Work

Five-Year PRELIMINARY Multiple or Single Subject Teaching Credential Health Education

- Special Education (mainstreaming)
- Computer Education
 Fifth year of study and the recommendation of a California college/university with a Commissionapproved program

PROFESSIONAL CLEAR Multiple or Single Teaching Credential

CLEAR, LIFE, or PROFESSIONAL CLEAR California Multiple or Single Subject Teaching Credential SUBJECT-MATTER COMPETENCE Subject Assessment or College Subject-matter Program TEACHING OF READING Subject Assessment or Course Work

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CLEAR or PROFESSIONAL CLEAR
California Multiple or Single Subject Teaching
Credential

SUBJECT-MATTER COMPETENCE

Subject-matter competence may be verified by one of two methods:

- (1) achieving a passing score on the appropriate subject area assessment, OR
- (2) completing a Commission-approved subject-matter program, or its equivalent, and obtaining a statement from the authorized person in the education department of a California college or university with the approved program (California colleges and universities may have recency requirements that have to be met before they will verify completion of a subject-matter program).

Information about registering for the appropriate subject area assessment, and passing scores, are on the leaflet entitled "Verifying Subject Matter Competence" available from the Commission. The statutory subjects available for the Single Subject Teaching Credential are Agriculture, Art, Business, English, **Government, Health Science, **History, Home Economics, Industrial and Technology Education, Language Other than English, ***Life Science, Mathematics, Music, Physical Education, ***Physical Science: Biological Sciences, Science: Chemistry, Science: Geosciences, Science: Physics, and Social Science.

- ** Only available to candidates who have been determined by a Commission-approved college or university to have completed course work in the subject matter program on or before December 31, 1994. The program must be completed by January 1, 1998.
- *** Only available to candidates who have 1) been determined by a Commission-approved college or university to have completed course work in the subject matter program on or before December 31, 1994 <u>OR</u> 2) complete appropriate subject matter examinations by September 1, 1996. Please contact the Commission for information on appropriate examinations.

CL-621a 5/96 (Over)

SUPPLEMENTARY AUTHORIZATIONS

Title 5 of the California Code of Regulations, §80089, 80089.1, and 80089.2, allows Single Subject, Standard Secondary, and some Special Secondary Credential holders to add supplementary authorizations to their credentials if they have completed 20 semester units or 10 upper division semester units in the subject area(s) to be added. Specific requirements for the supplementary authorizations are outlined on form CL-602a, which is available from the Commission on Teacher Credentialing.

Title 5 of the California Code of Regulations, §80057.5, allows Multiple Subject and Standard Elementary Credential holders to add supplementary authorizations for teaching in departmentalized classrooms in grades 9 and below to their credentials if they have completed 20 semester units or 10 upper division units in the subject area(s) to be added. Specific requirements for the supplementary authorizations are outlined on form CL-630a, which is available from the Commission on Teacher Credentialing.

ALTERNATIVES

To cover your teaching service while you are completing the requirements for the added authorization or a supplementary authorization, you might consider the following options:

- 1) A Limited Assignment Emergency Teaching Permit, pursuant to §80027 of Title 5 of the California Code of Regulations, authorizes the holder of a valid teaching credential based on a baccalaureate degree and completion of a professional preparation program to teach outside of his or her credential area if both the teacher and governing school board consent to the assignment. The teacher must be currently employed by the governing board requesting this assignment and must complete at least 6 semester units of appropriate course work for renewal.
- 2) The governing board of a school district, pursuant to California Education Code §44263, may allow a teacher who holds a credential based on a baccalaureate degree and completion of a professional teacher preparation program to be assigned to teach any single subject class if the teacher consents to the assignment and has completed 18 semester units or 9 upper division units from a regionally accredited college or university in the subject to be taught. To teach a multiple subject class, the teacher needs to consent to the assignment and have at least 60 semester units equally distributed among four of the following areas: language studies, literature, mathematics, science, social science, history, humanities, the arts, physical education, and human development. NOTE: This alternative does not apply to holders of Clear Designated Subjects Teaching Credentials.
- 3) The governing board of a school district, pursuant to California Education Code §44256(b), may allow a teacher who holds a Multiple Subject or Standard Elementary Teaching Credential to be assigned to teach any single subject class below grade 9 if the teacher consents to the assignment and has completed 12 semester units or 6 upper division semester units of course work from a regionally accredited college or university in each subject to be taught.
- 4) The governing board of a school district, pursuant to California Education Code §44258.2, may allow a teacher who holds a Single Subject or Standard Secondary Teaching Credential to be assigned to teach any single subject class in grades 5-8 if the teacher consents to the assignment and has completed 12 semester units or 6 upper division semester units of course work from a regionally accredited college or university in each subject to be taught.
- 5) The governing board of a school district, pursuant to California Education Code §44258.3, may assign the holder of a credential, other than an emergency permit, to teach any subject in departmentalized classes in grades K-12, irrespective of the designation on the teaching credential, if the teacher's competence is verified according to the policy established by the governing board.
- 6) The governing board of a school district, pursuant to California Education Code §44258.7(c) and (d), may assign a full-time teacher who has special skills and preparation outside of his or her credential area to teach in an "elective" area of his or her special skills, provided the assignment is approved by the local Committee on Assignments and the teacher consents to the assignment. Elective subjects are subjects other than English, mathematics, science and social science.

State of California CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Box 944270 (1812 9th Street) Sacramento, CA 94244-2700 (916) 445-7254

INSTITUTIONS OF HIGHER EDUCATION HAVING APPROVED PROGRAMS FOR CALIFORNIA CREDENTIALS

INSTITUTION	ADDRESS	TELEPHONE
State Universities and Colleges		
	San Luis Obispo, CA 93407	
	3801 W. Temple Ave., Pomona, CA 91768	
	9001 Stockdale Hwy, Bakersfield, CA 93309	
	First & Normal Sts., Chico, CA 95929-0222	
	1000 E. Victoria St., Carson, CA 90747	
	5241 N Maple Avenue, Fresno, CA 93740	
	800 N. State College Blvd., Fullerton, CA 92831	
California State University Hayward	25800 Hillary St., Hayward, CA 94542	(510) 881-3031
	1250 Bellflower Blvd., Long Beach, CA 90840	
	5151 State University Dr., Los Angeles, CA 90032	
	100 Campus Center, Seaside, CA 93955-8001	
California State University Northridge	18111 Nordhoff St., Northridge, CA 91330	(818) 677-2586
	6000 J St., Sacramento, CA 95819-6079	
	5500 University Pkwy., San Bernardino, CA 92407	
	San Marcos, CA 92069	
	801 W. Monte Vista, Turlock, CA 95382	
	Arcata, CA 95521	
	5300 Campanile Drive, San Diego, CA 92182-1100	
	720 Heber Ave., Calexico, CA 92231	
	1600 Holloway Ave., San Francisco, CA 94132	
	1 Washington Sq., San Jose, CA 95192-0071	
Sonoma State University	1801 East Cotati Ave., Rohnert Park, CA 94928	(707) 664-2593
University of California Davis	1603 Tolman Hall, Berkeley, CA 94720	(916) 752-0758 (714) 824-6673 (310) 825-8328 (909) 787-5227 (619) 534-2958 (415) 476-4668 (805) 893-2036
Private Institutions		
Azusa Pacific University	901 E Alosta, Azusa, CA 91702	(818) 815-5366
	800 Bethany Dr., Scotts Valley, CA 95066	
	13800 Biola Ave., LaMirada, CA 90639	
	8432 Magnolia Ave., Riverside, CA 92504	
	60 Olsen Rd., Thousand Oaks, CA 91360-2787	
	333 N. Glassell St., Orange, CA 92666	
	2100 Greenfield Drive, El Cajon CA 92021	
Claremont Graduate School	160 E. 10th St., Claremont, CA 91711	(909) 621-8076
	1500 Ralston Ave., Belmont, CA 94002	
	1530 Concordia West, Irvine, CA 92715	
	50 Acacia Street, San Rafael, CA 94901	(415) 457-4440 x287
Dominican College of San Rafael,	Mendocino Office of Education	(707) 100 1551
	2240 Eastside Road, Ukiah, CA 95482	
	1717 S. Chestnut Ave., Fresno, CA 93702	
	3500 Mountain Blvd., Oakland, CA 94619	
John F. Kenneay University	12 Altarinda Rd., Orinda, CA 94563	(510) 253-2232

(Over)

Private Institutions (cont.) La Sierra University

Private institutions (cont.)		
	4700 Pierce St., Riverside, CA 92515-8247	
Loma Linda University	Loma Linda, CA 92350	.(909) 824-4998
Loyola Marymount University	7900 Loyola Blvd., Los Angeles, CA 90045	(310) 338-2863
	21726 W. Placerita Canyon Rd, Santa Ana, CA 91321	
	5000 MacArthur Blvd., Oakland, CA 94613	
Mount Saint Mary's College	10 Chester Place, Los Angeles, CA 90007	(213) 746-0450 x2224
National Hispanic University	14271 Story Road, San Jose, CA 95127	(408) 254-6900 x13
National University - Sacramento	9320 Tech Center Drive, Sacramento, CA 95826	(916) 855-4304
National University - San Diego	11255 N Torrey Pines Rd., La Jolla, CA 92037	.(619) 642-8648
	2022 University Dr., Vista, CA 92083	
New College of California	777 Valencia Street, San Francisco, CA 94110	(415) 437-3430
Occidental College	1600 Campus Rd., Los Angeles, CA 90041	.(213) 259-2781
Pacific Christian College	2500 E. Nutwood Ave., Fullerton, CA 92361	.(714) 879-3901
Pacific Oaks College	5 Westmoreland Place, Pasadena, CA 91103	(818) 397-1331
	One Angwin Ave., Angwin, CA 94508	
Patten College	2433 Coolidge, Oakland, CA 94601	(510) 533-8300 x232
Pepperdine - Los Angeles	400 Corporate Pointe, Culver City, CA 90230	(310) 568-5608
Pepperdine - Malibu	24255 Pacific Coast Hwy., Malibu, CA 90265	(310) 456-4341
	3900 Lomaland Dr., San Diego, CA 92106-2899	
	a1530 E. Elizabeth, Pasadena, CA 91104	
	1928 St. Mary's Road, Moraga, CA 94575	
	Santa Clara, CA 95053	
Simpson College	2211 College View Drive, Redding, CA 96003	(916) 224-5600
Southern California College	55 Fair Dr., Costa Mesa, CA 92626	(714) 556-3610 x252
	Stanford, CA 94305	
United States International University	10455 Pomerado Rd., San Diego, CA 92131	(619) 635-4824
University of LaVerne	1950 Third St., LaVerne, CA 91750	.(909) 593-3511 x4631
	3601 Pacific Ave., Stockton, CA 95211	
University of Redlands	1200 E. Colton, Redlands, CA 92373	(909) 793-2121 x6011
	5998 Alcala Park, San Diego, CA 92110-2492	
	2130 Fulton St., San Francisco, CA 94117	
University of Southern California	University Park, Los Angeles, CA 90089-0031	(213) 740-3467
	955 LaPaz Rd., Santa Barbara, CA 93108	
Whittier College	13406 E. Philadelphia St., Whittier, CA 90608	(310) 693-0771 x322